

Naylor Road School :: Curriculum :: Kindergarten

Open Court Reading

The Reading Program in Kindergarten introduces the alphabet and how it works. Alphabet/Sound cards are displayed in the classroom, plus a higher frequency word wall that introduces students to many new sight words.

The first part of each lesson includes the skills of reading, introduction to sounds and letters, vocabulary, print awareness and word knowledge.

The second part of each lesson emphasizes comprehension skills.

The third section of each lesson engages students in the writing program.

In Kindergarten, decodable skills are developed and combined with pre-decodable books. There are approximately 10 of these small 5 to 8 page booklets used during the school year. At the beginning, the name of the story, the author, and the illustrator are discussed at length before students read as a group, then individually, then at independent reading time in groups, then to each other.

Different themes are introduced after every 4 to 6 lessons by the teacher from the Big Book. Skill assessment papers are used to gauge the student's progress and re-teach challenge papers for extra practice.

Phonics

A separate Phonics workbook is used to work together with Reading to reinforce phonemic awareness. It covers the following skills, and pages from this book are used at the same time they are learning the concept from their Reading books.

Visual Discrimination

Letter Identification Aa-Zz

Initial and Final Consonants

Consonant Blend: 2 letter blends

3 letter blends

Consonant digraphs – sh, th, ch, wh

Short Vowels

Long Vowels

Y as a Vowel

Plurals

Inflected Endings

Handwriting

Material begins with practice of basic strokes and follows through to the application of these strokes in alphabet letters. After these letters are used, students are introduced to copying words and sentences from the blackboard.

Names are practiced daily for the first couple of months and then usually three times a week.

Math

Covers –

Position, classification, sorting and graphing, patterns, numbers to 10, measurements, solids, shapes, number sense. Time and money, action with numbers 11-31, addition and subtraction, telling time.

At Home Sheet –

A sheet that comes home at the beginning of each chapter so you are aware of what your child is working on.

Math Soup –

A Math magazine that comes home at the end of each chapter.

Review Test –

A test given at the end of each chapter, plus quarterly tests after every three chapters.

Practice Workbooks –

Pages to use after every two pages covered in the main workbook. Homework typically begins in October.